Welcome to Laning Avenue School Back to School Night 2023





VERONA FOUNDATION FOR EDUCATIONAL EXCELLENCE

Inspiring Minds One Grant at a Time

As a 501(c) 3 foundation, formed in 2006, all donations are tax exempt.



Our Goal:

Enrich the classroom experience, beyond the curriculum, by awarding grants to Verona teachers and administrators How does VFEE operate?

Funds from the Verona community support our mission

Staff submit grants that support and enhance learning

Our Grants Committee reviews and recommends funding to our Board

Since 2006, VFEE has donated over \$450,000 in grants to inspire our students!

This past school year, VFEE has donated over **\$21,000.00!**

Examples of Grants Awarded:

Community Garden \$3,700

Chinese New Year Assembly \$2,550

NEW: Ozobots \$4,658

The Science of Reading \$450

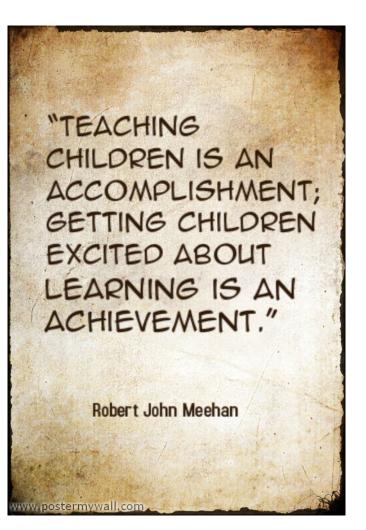
NEW: HBW Band Original Music Commission \$2,000

So where does VFEE's funding come from?

The majority of our funding

comes from individual donations.

- Families with children currently enrolled
- Local businesses
- Board members
- Residents who no longer have children in Verona's schools



Join the VFEE Board As a Trustee or a Committee Member!

Get involved and make a difference in your child's educational experience.

See our VFEE representative here tonight or contact Edith Ries <u>eries@vfee.org</u> or Luigi Capello <u>lcapello@vfee.org</u>

Phones Out! Please like VFEE on social media







Have a Wonderful School Year!

Laning New Faculty & Staff

- •Ms. Kristen Duffy
- •Ms. Lesly de Groot
- •Ms. Emily Kincaid
- •Ms. Justine Hollows
- •Mrs. Michelle Kim
- •Ms. Kimberlee Maier
- •Mrs. Kristina Oliver
- •Mrs. Barbara Wertz
- •Mrs. Julia Zambrano

Laning At A Glance

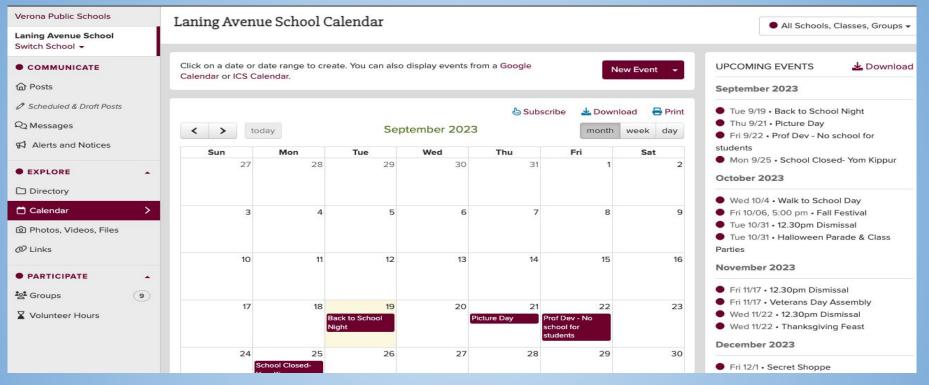
- 254 Students Preschool- grade 4
- 74 Staff Members

Communication is key to a successful year.

> Websites

- District
- School
- Teacher (homework)
- ≻ Email
- District Friday Folder
- School Online Calendar
- Genesis Parent Portal (report card & forms)
- ParentSquare!
- Laning Directory
- SCA Facebook & new website: <u>Laning Avenue SCA</u>

ParentSquare Calendar



Subscribe to ParentSquare Calendar

Academic Enrichment Program (K-5)

The Academic Enrichment (K-5) program provides students with exceptional aptitude or competence in a given domain the opportunity to go beyond the foundations already created in classroom settings. The program assists classroom teachers' efforts to ensure students' unique and exceptional abilities are being nurtured so they reach their full potential.

> Sept. - Identification Oct.* - Nov. - Unit 1 Dec. - Feb. - Unit 2 Mar. - May - Unit 3 Jun. - Re-identification

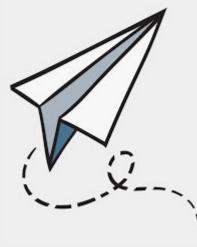
*Academic Enrichment services begin in October

Schedule

K - A/B Schedule Rotation every two weeks (provided to all students)

Grades 1-4 - 120 minutes once a week

Grade 5 - 45 minutes everyday





Mrs. Julia Zambrano jzambrano@veronaschools.org

Drop-Off & Pick-Up Safety is Our Priority!

- No child should arrive to school before 8:15AM. This is the time at which staff is available to supervise students.
- All K-4 students should enter the building by way of Lanning Road, not Elk Rd. The Elk Road entrance is for pre-school children only.
- When possible, walk to school. This will reduce the number of vehicles in front of our school each morning. If you can't walk please consider carpooling.
- When dropping off students in the morning, please proceed as far forward as possible in your vehicle. This enables more vehicles to fall into line. Children will enter the building at the canopy entrance. Teachers will be in the hallway at 8:15AM to direct children to their classrooms.
- No parking, for any length of time, in spots designated no parking in front of our school.
- Please have students prepared at home so they may exit cars (curbside) in a timely fashion. Up to 125 vehicles drop off children within a ten minute span. We need to make space for these vehicles.
- Having students walk in between cars during pick up or drop off in the middle of Lanning Road is an unacceptable and dangerous practice.
- If you would like to "see" your child walk in the building, you must park legally and walk your child to the nearest entrance. No parking, for any length of time, in the drop off zone.
- All crossing of Lanning Road should only occur at the corner of Elmwood Rd or Otsego Rd.
- No vehicles should be entering or leaving the school parking lot on Lanning Road at pick-up or drop-off times.
- Children are not permitted to play in and around the side parking lot after dismissal.

Technology

- Chromebooks
 - 1:1
- Turnstile
- Gizmos, etc.



Security

- Security check-in for visitors (license check)
- Entry
- Cameras inside and outside the building.
- Strobes
- Drills
 - Fire & Security
 - Email Notification



Lunch & Recess

- Lunch •
 - Pomptonian Early October start
 - Friday SCA Lunches
 - Nut Tables
 - 10:55-11:15 Grade 1 eats, Grade 2 has recess
 5 minutes of transition

 - 11:20-11:40 Grade 2 eats, Grade 1 has recess
 - 5 minutes of transition
 - 11:45-12:05 Grade 3 eats, Grade 4 has recess
 5 minutes of transition

 - 12:10-12:30 Grade 4 eats, Grade 3 has recess
 - 5 minutes of transition
 - 12:35-1:20 Kindergarten eats & then has recess

Title 1 Funding

• Title I, Part A of the *Elementary and Secondary Education Act (ESEA)*.

Title I is the federal program that allocates funding to local school districts to improve the academic achievement of low performing students in English language arts or mathematics.

- Screeners
- Programming
 - Math Coach Night 10/11
 - Elementary Academic Literacy Night 10/25
- Parent Tips

-School Initiatives-Conflict Resolution/Peer Mediation

- Elementary Schools will continue to implement Conflict Resolution curriculum.
 - Conflict vs. Bullying
 - Steps to Solving Conflict
 - "I" Messages
 - Managing Anger
 - Cooling Down Techniques
- We will implement the Peer Mediation process
 - 3rd & 4th Grade
 - Students become trained mediators
 - Students trained in how to use mediators



School Counselor Dana Lustig, LSW



- Elementary Social Worker
- Classroom SEL lessons (Peekapak)
- Support for students referred through the Intervention & Referral Service Team
- Drop-in, short term support for non-referred students
- Referral and coordination of care for students who need additional, outside therapy
- Crises screenings



H.I.B.

- As per the Anti-Bullying Bill of Rights Act (ABR) (P.L.2010, c.122), Verona Public Schools has posted its Anti-Bullying Bill of Rights Act grades to the school district's HIB webpage, and to each individual school's webpages. Please feel free to contact Ms. Victoria Ramirez, District Anti-Bullying Coordinator if you have any questions.
- Anti-Bullying policies, information and contacts can be found on the anti-bullying tab of the district website.
- All information is provided in the Parent Portal forms section.

H.I.B.

The criteria for determining whether behavior or an incident is considered HIB is broken down into 4 prongs. Each of the following 4 prongs must be met for an investigated act to be considered HIB. The prongs are:

- 1. Any gesture, written, verbal or physical act, or electronic communication, whether a single incident or a series of incidents.
- 2. That is reasonably perceived as being motivated either by an actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity, and expression, or a mental, physical, or sensory disability, or by any other distinguishing characteristic.
- 3. That takes place on school property, at any school-sponsored function, on a school bus, or off school grounds that substantially disrupts or interferes with the orderly operation of the school or the rights of other students.
- 4. And that:
 - 1. Has the effect of insulting or demeaning any student or group of students; or
 - 2. Creates a hostile environment at school for the student; or
 - 3. Infringes on the rights of the student at the school.
 - 4. A reasonable person should know that will have the effect of physically or emotionally harming a student or damaging the student's property, or placing the student in reasonable fear of physical or emotional harm to his/her person or property; or

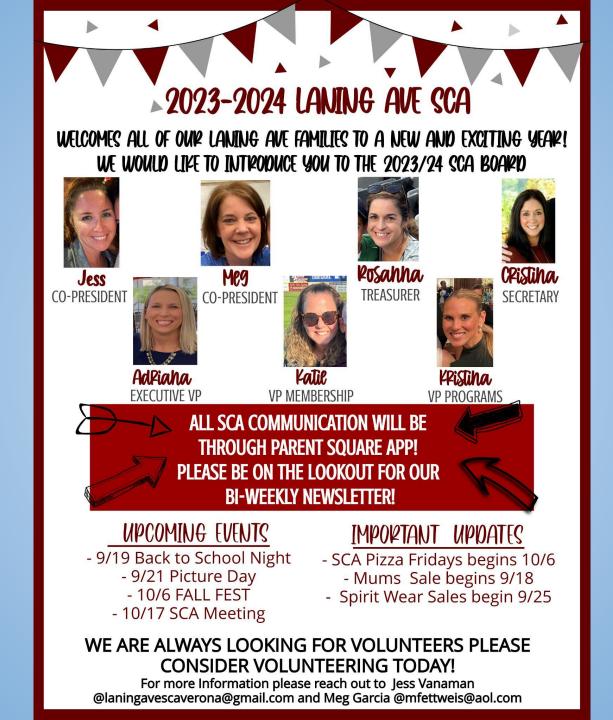
H.I.B.

If an act does not meet each of the 4 prongs, it is most likely a code of conduct concern and will be dealt with in a serious manner by school staff/administration. If there is cause to believe that the act may meet the 4 prongs, it will be investigated and addressed in a different manner.

Parents may submit an HIB complaint form by visiting https://www.veronaschools.org/Page/8336. All suspected acts of HIB will first be reviewed through our pre-screening process prior to being referred for investigation to our HIB Specialist.

Affirmed HIBs may result in the student being recommended for educational and counseling services. Additionally, depending on the circumstances, school consequences as a result of violating the school's code of conduct may be applied.

The full Verona Public Schools HIB policy can be found here.





Children Having Individual Learning Differences

C.H.I.L.D. is a non-profit organization made up of parents and caregivers dedicated to providing support for children who receive special education services or accommodations through a 504 plan.

Support Group Meetings: September 27th (virtual)

*Meetings are monthly and will alternate between in-person and virtual.

Fall Social: October 11th (rain date is October 12th).

Open SEPAC Meetings: October 4th and March 6th. Learning Commons at 7:00 pm *Meetings have a virtual option.

<u>childverona@gmail.com</u> <u>www.veronachild.com</u>

Have A Great Night!

Thanks for joining us tonight and for all your support throughout the year!!

